

Curriculum Overview for Kingfisher Class – Summer (2) 2019 – **Food and Farming** (5 weeks - wk 3-7)

The first 2 weeks (Wk 1 -2) of this half term will be studying poetry, in order that the children can create their own poetry as well as perform poetry.

Spellings: Each week, the children will be given spellings to learn. These will be sent home on a Thursday and will be tested on a Monday morning.

Reading: It is anticipated that you will hear your child read their school reading book on a daily basis, commenting and signing their reading record book.

We will hear your child read in school at least once a week and more if required.

English Hodgeheg by Dick King-Smith

Spelling, Punctuation and Grammar (SPaG): Through the week, the children will have discrete SPaG lessons.

Handwriting: Each week the children will have specific handwriting lessons and this will be backed up by homework practise too, as required.

Writing:

Throughout this half term, the children will be using the book Hodgeheg as a model text and stimuli for writing.

The following writing outcomes will aim to be achieved:
Character description;
Setting description;
Instruction writing; an Information non-chronological report; and the creation of an episode or sequel of The Hedgehog.

Art & Design

The children will study the artist Kandinsky, and continue to consolidate their sketching skills, whilst developing different brush strokes in painting using thin and thick brushes to produce shapes, textures, patterns and lines. They will also experiment by creating 'mood' with colour by combining colours, tones and hints to enhance the 'mood' of an image.

Computing

Internet research will form part of the children's learning, at school, through their topic, regarding different agricultural practices and systems; where they are located and the future of farming throughout the world.

The children will also learn about keeping themselves safe on line.

PSHE

This half term, we will be learning about 'Living in the wider world'. This will be looking to develop the children's understanding about anti-social behaviour, aggression, bullying and discrimination. They will also learn about being responsible for the environment, and their rights and the associated responsibilities (and duties) at home, school and towards the environment.

British Values

As part of our British Values education, pupils will continue to understand and mutual tolerance of, those with different faiths and beliefs and for those without faith through RE, collective worship and through our topics.

Values education, develop an respect for, and tolerance of,

Christian Values:

TRUTHFULNESS is the value being studied, this half term, during reflection time in class, collective worship and throughout the curriculum.

We will continue Maths through our 'Mastery Maths' approach using White Rose Maths. This involves the children developing their fluency, problem solving and reasoning through the use of concrete, pictorial and abstract (CPA) teaching approaches and lots of discussion!

This half term, the children will be learning about: Measurement of money; Statistics; Measurement of time; and Geometry – properties of shape.

Mathematics White Rose Maths – Mastery Approach

Towards the end of term, Year 3 will be learning about Volume and Capacity and Year 4 will be learning about Co-Ordinates.

Froggy Maths: Each week, the children will complete 'Froggy Maths' challenges, which embed fluency of number bonds, number facts, times tables and division facts.

Times tables: Each week, the children will be given times tables, with their associated division facts, to learn. These will be sent home on a Thursday for practise through the week.

Education City: Each child will have access to their own account, on Education City, and as part of their home learning will be expected to access it at home.

Modern Languages

During our MFL lessons we will continue to study the French language, through listening and engaging to and with each other - asking and answering basic sentences verbally and trying to develop the appropriate pronunciation.

Music

This term, the pupils will continue to learn to play the ukulele through the 'Play to learn' scheme offered to primary school in Worcestershire via Severn Arts.

Science

Over this term, we will be studying plants: identifying and describing the function of the different parts of a flowering plant; undertaking an investigation to find out what plants need to grow well; record and report on the findings accordingly; explain a plant's requirements for living and growing; investigating the way in which water is transported in plants; name the different parts of a flower, which are linked to reproduction, explain the part flowers play in the life cycle of flowering plants – pollination, seed formation and seed dispersal; and order and describe the stages of the life cycle of a flowering plant.

Geography

Our trip to The Three Counties Show will enable the children to see a vast range of agricultural production systems. During this topic, the children will be studying: **What's on our plate?** (where does their food come from? Seasonality; Food and the environment etc); **Animal production systems** (comparing UK to another country in the world); **Crop production systems** (comparing UK to another country in the world); and **Farming for the future.**

This topic will enable pupils to study and gain an understanding of land-use patterns; help them become environmentally aware consumers, understanding seasonality and the environmental footprint of globally distributed food; and help them understand the benefits and challenges of small scale and industrial, intensive farming so they can discuss future agricultural production.

Physical

Education

On a Tuesday, we will be working with an external sports teacher to cover an athletics scheme of work, for an hour a week.

Additionally, we will have a yoga session to consolidate our mindfulness, relaxation and overall mental health and well-being.

Religious

The key question we will explore is 'Why is the Bible important for Christians today?' During this study, we will recall some Bible stories; identify ways in which Christians use the Bible in everyday life; make connections between Bible stories and what Christians believe; describe some ways Christians say God is like; discuss ideas about why humans do bad things and how people try to put things right; and suggest reasons why God needs to save/rescue human beings.

Education

will understand and explore the Bible important for

