

Curriculum Overview for Kingfisher Class – Summer (1) 2019 – Britain from the sky

<p>English Myths & Legends</p> <p><u>Spellings:</u> Each week, the children will be given spellings to learn. These will be sent home on a Thursday and will be tested on a Monday morning.</p> <p><u>Reading:</u> It is anticipated that you will hear your child read their school reading book on a daily basis, commenting and signing their reading record book. We will hear your child read in school at least once a week and more if required.</p> <p><u>Spelling, Punctuation and Grammar (SPaG):</u> Through the week, the children will have discrete SPaG lessons.</p> <p><u>Handwriting:</u> Each week the children will have specific handwriting lessons and this will be backed up by homework practise too, as required.</p> <p><u>Writing:</u> Throughout this half term, the children will be using both myths and legends as model texts and stimuli for writing.</p> <p>The following writing outcomes will be achieved through the half term: Descriptive writing of characters and settings and using words which capture the reader's interest. The children will write their own myths and legends following the same structure of the model texts.</p>	<p>Art & Design</p> <p>The children will continue to practise the toning skills, they learned to use last term, by sketching flowers and then using different tones of grey, fill the shapes.</p> <p>They will study the artist Georgia O'Keefe along with re-creating some of their own flower paintings in the same style as Georgia O'Keefe...</p>	<p>Computing</p> <p>Internet research will form part of the children's learning, at school, through their topic, regarding different areas of interest throughout Great Britain.</p> <p>The pupils will also be using software to present and analyse the data from a growing investigation we will be doing in science.</p>	
<p>Mathematics White Rose Maths – Mastery Approach</p> <p>We will continue Maths through our 'Mastery Maths' approach using White Rose Maths. This involves the children developing their fluency, problem solving and reasoning through the use of concrete, pictorial and abstract (CPA) teaching approaches and lots of discussion!</p> <p>This half term, the children will be concluding their learning about perimeter and area before moving onto fractions until half term...</p> <p>They will be recognising, comparing, find equivalent fractions, adding and subtracting fractions and start to explore decimal fractions.</p> <p><u>Froggy Maths:</u> Each week, the children will complete 'Froggy Maths' challenges, which embed fluency of number bonds, number facts, times tables and division facts.</p> <p><u>Times tables:</u> Each week, the children will be given times tables, with their associated division facts, to learn. These will be sent home on a Thursday for practise through the week.</p> <p><u>Education City:</u> Each child will have access to their own account, on Education City, and as part of their home learning will be expected to access it at home.</p>	<p>PSHE</p> <p>This term, we will be learning about 'relationships'. This will looking to develop the pupils' empathy and compassion for each other; develop an understanding of what makes a positive and healthy relationship; understand how our actions can affect ourselves and others; to learn about the difference between acceptable and unacceptable physical contact; and how to respond to unacceptable physical contact.</p>	<p>British Values</p> <p>As part of our British Values education, pupils will continue to understand and mutual respect for, and tolerance of, those with different faiths and beliefs and for those without faith through RE, collective worship and through our topics.</p> <p>Christian Values: SERVICE is the value being studied, this half term, during reflection time in class, collective worship and throughout the curriculum.</p>	
<p>Science</p> <p>Over this term, we will be studying plants: identifying and describing the function of the different parts of a flowering plant; undertaking an investigation to find out what plants need to grow well; record and report on the findings accordingly; explain a plant's requirements for living and growing; investigating the way in which water is transported in plants; name the different parts of a flower, which are linked to reproduction, explain the part flowers play in the life cycle of flowering plants – pollination, seed formation and seed dispersal; and order and describe the stages of the life cycle of a flowering plant.</p>	<p>Geography Great Britain/United Kingdom</p> <p>During this topic, the children will be able to: locate the countries that make up the UK, name the capital cities of the UK's countries; label key cities in the UK; name the seas surrounding the UK; name some of the UK's main rivers; explain what a county is; find and name some areas of higher ground; use the 8 compass directions to find a location on a map (some may use this to describe a location relative to another place); name the seas that some rivers flow into; name some counties local to Lindridge; use a legend to find areas of higher ground on a map; follow a river on a map to find where it starts and finishes; and find the height of a peak on a map.</p>	<p>Modern Languages</p> <p>During our MFL lessons we will continue to study the French language, through listening and engaging to and with each other - asking and answering basic sentences verbally and trying to develop the appropriate pronunciation.</p>	<p>Music</p> <p>This term, the pupils will continue to learn to play the ukulele through the 'Play to learn' scheme offered to primary school in Worcestershire via Severn Arts.</p>
<p>Physical Education</p> <p>On a Tuesday, we will be working with an external sports teacher to cover an athletics scheme of work, for an hour a week.</p> <p>Additionally, we will have a yoga session to consolidate our mindfulness, relaxation and overall mental health and well-being.</p>	<p>Religious Education</p> <p>The key question we will continue to understand and explore is 'What do different people believe about God?' During this study, we will consider both Christianity and Islam faiths. Looking specifically at differing beliefs, similarities and differences between both of the religion's ideas of God and various storied from both religion's sacred texts.</p>	<p>Religious Education</p> <p>The key question we will continue to understand and explore is 'What do different people believe about God?' During this study, we will consider both Christianity and Islam faiths. Looking specifically at differing beliefs, similarities and differences between both of the religion's ideas of God and various storied from both religion's sacred texts.</p>	

