## Lindridge St Lawrence CE VA Primary School and Nursery Curriculum – Even Year

## Hesed Hamdah Honesty Horizons Discovering life in all its fulness. John 10:10b



Subject <mark>Science</mark>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Understanding the World: The World					
Reception	Ourselves Autumn	Celebrations Winter	Transport	Our World Spring	Growth and Change	Summer People who Help Us
Year 1	Y1/2 (A): Plants: Introduction to plants	Y1/2 (A): Forces, Earth and space: Seasonal Changes	Y1/2 (A): Living things and their habitats: Habitats	Y1/2 (A): Animals, including humans: Life cycles and health	Y1/2 (A): Plants: Plant growth	Y1/2 (A): Making connections
Year 2	Y1/2 (A): Plants: Introduction to plants	Y1/2 (A): Forces, Earth and space: Seasonal Changes	Y1/2 (A): Living things and their habitats: Habitats	Y1/2 (A): Animals, including humans: Life cycles and health	Y1/2 (A): Plants: Plant growth	Y1/2 (A): Making connections
Year 3	Y3/4 (A): Energy: Light and shadows	Y3/4 (A): Animals, including humans: Movement and nutrition	Y3/4 (A): Materials: Rocks and soil	Y3/4: Animals, including humans: Digestion and food.	Y3/4 (A): Energy: Electricity and circuits	Y3/4 (A): Making connections
Year 4	Y3/4 (A): Energy: Light and shadows	Y3/4 (A): Animals, including humans: Movement and nutrition	Y3/4 (A): Materials: Rocks and soil	Y3/4: Animals, including humans: Digestion and food.	Y3/4 (A): Energy: Electricity and circuits	Y3/4 (A): Making connections
Year 5	Y5/6 (A): Materials: Mixtures and separation	Y5/6 (A): Materials: Properties and changes	Y5/6 (A): Forces, Earth and space: Earth and space	Y5/6 (A): Animals, including humans: Circulation and health	Y5/6 (A): Energy: Light and reflection	Y5/6 (A): Making connections
Year 6	Y5/6 (A): Materials: Mixtures and separation	Y5/6 (A): Materials: Properties and changes	Y5/6 (A): Forces, Earth and space: Earth and space	Y5/6 (A): Animals, including humans: Circulation and health	Y5/6 (A): Energy: Light and reflection	Y5/6 (A): Making connections