



'Discovering life in all its fullness.'

● *Hesed* ● *Hamdah* ● *Honesty* ● *Horizons* ●

Religious Education (RE)

Overview

At Lindridge St Lawrence CE VA Primary School and Nursery, RE is key part of our 'broad and balanced' curriculum being considered a core subject. It is taught in order that pupils have an opportunity to explore what people believe and what difference this makes to how they live. It enables pupils to gain the knowledge, understanding and skills needed to be able to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Intent

At Lindridge St Lawrence CE VA Primary School and Nursery, The Worcestershire Agreed Syllabus is followed, to enable our pupils to:

- Identify and make sense of a range of core religious and non-religious beliefs and concepts;
- Understand the impact and significance of religious and non-religious beliefs on peoples' everyday lives, within their communities and in the wider world; and
- Make connections between religious and non-religious beliefs, concepts, practices and ideas studied.

Implementation

The implementation of our intention is through high quality teaching delivering appropriately challenging work for all individuals. RE is taught across all year groups, through a half termly/termly key question approach. All children are taught for 1 hour per week (in the morning when support staff are available), along with a series of class church workshops and whole school RE days: The Easter Experience; The Experience Christmas and a Prayer day. Every pupil will also have the opportunity to visit a different place of worship each year they attend Lindridge St Lawrence CE VA Primary School and Nursery. Through our teaching, we continuously monitor pupils' progress against expected attainment for their age, making formative assessments to support teacher planning.

Impact

The impact of the aforementioned implementation, is pupils are able to gain and deploy the knowledge, skills and understanding across a range of religions, including Christianity, and world views. They will also be able to engage seriously with; contribute to; and show tolerance of those with belief, regardless of religion, and those of non-belief within an open, articulate and understanding society.

In addition, pupils will be able to express ideas and insights about the nature, significance and impact of religions and worldviews.

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