

Teach RE separately to Yr R and Yr 1 each year (1 year rolling programme)

Hedgehog Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	F1 - Why is the word 'God' so important to Christians?	F2 - Why is Christmas special for Christians?	F4 - Being Special: Where do we belong?	F3 - Why is Easter special to Christians?	F5 - Which places are special and why?	F6 - Which stories are special and why?
<b>Yr 1</b>	1.1 - What do Christians believe God is like?	1.3 - Why does Christmas matter to Christians?	1.2 - Who do Christians say made the world?	1.5 - Why does Easter matter to Christians?	1.8 - What makes some places sacred to believers?	1.4 - What is the 'good news' Christians believe Jesus brings?

Fox Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Yr 2/3 year B 2020/2021 (Yr 3 KQs)</b>	L2.7 - What do Hindus believe God is like?	L2.8 - What does it mean to be a Hindu in Britain today?	L2.3 - What is the 'Trinity' and why is it important for Christians?	L2.5 - Why do Christians call the day Jesus died 'Good Friday'?	L2.6 - For Christians, what was the impact of Pentecost?	L2.4 - What kind of world did Jesus want?
<b>Yr 2/3 year A 2021/2022 (Yr 2 KQs)</b>	1.6 - Who is a Muslim and how do they live?		1.7 - Who is Jewish and how do they live?		1.9 - How should we care for others and for the world, and why does it matter?	1.10 - What does it mean to belong to a faith community?

Teach RE separately to Yr 4 (1 year rolling programme)

Squirrel Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Yr 4</b>	L2.1 - What do Christians learn from the Creation Story?	L2.2 - What is it like for someone to follow God?	L2.11 - How and why do people mark the significant events of life? (Christians, Hindus, Muslims and Non-religious)	L2.12 - How and why do people try to make the world a better place? (Christians, Muslims and Non-religious)	L2.9 - How do festivals and worship show what matters to Muslims?	L2.10 - How do festivals and family life show what matters to Jewish people?

Squirrel Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Yr 5/6 year B 2020/2021 (Yr 5 KQs)</b>	U2.10 - What matters most to Humanists and Christians? (Christians and Non-religious)	U2.9 - Why is the Torah so important to Jewish people?	U2.7 - Why do Hindus want to be good?	U2.12 - How does faith help people when life gets hard? (Christians, Muslims, and/or Jews, Hindus, Non-Religious)	U2.1 - What does it mean if Christians believe God is holy and loving?	U2.2 - Creation & Science: Conflicting or Complementary?
<b>Yr 5/6 year A 2021/2022 (Yr 6 KQs)</b>	U2.3 - Why do Christians believe Jesus was the Messiah?	U2.11 - Why do some people believe in God and some people not? (Christians and Non-religious)	U2.8 - What does it mean to be a Muslim in Britain today?	U2.5 - What do Christians believe Jesus did to 'save' people?	U2.4 - How do Christians decide how to live? What would Jesus do?	U2.6 - For Christians, What kind of king is Jesus?